

# PEARS AT WORK

## OVERALL EXPECTATIONS

- Speaking to Communicate: communicate information and ideas orally in French, using a variety of speaking strategies and age- and grade-appropriate language suited to the purpose and audience.
- Using Oral Communication Strategies: identify a range of speaking strategies and use them appropriately to express themselves clearly and coherently in French for various purposes and to a variety of audiences.
- Producing Oral Communications: using familiar words and expressions, produce brief, rehearsed messages in French containing information and ideas about themselves, family, friends, and their immediate environment, with contextual, auditory, and visual support.
- Speaking with Fluency: speak with a smooth pace, appropriate intonation, and accurate pronunciation in brief, rehearsed communications about personal and familiar topics.

## LEARNING GOALS

- Students will learn basic information about pears, pear trees and a variety of objects built from the wood of pear trees.
- Students will strengthen their pronunciation of terms related to pears.
- Students will learn to think creatively while creating and organizing their representations of pear-related objects.
- Students will learn to describe their creations accurately and convey, in French, what it is they have accomplished in their work.
- Students will learn to demonstrate their artistic capabilities while creating their representations pear-related objects.

## RESOURCES

- Vocabulary sheet (attached)

## INTRODUCTORY ACTIVITY

- As an introduction to this lesson, the students will be given the vocabulary sheet and it will be explained to them that pear trees supply the wood that is used to create a variety of different items for a variety of purposes.
- They will familiarize themselves with the vocabulary and will attempt to perfect their pronunciation of the word 'poire'. It would be beneficial for the students to write out the words and practice them using different sentences in which they can be applied.

## MAIN ACTIVITY

- The main part of the lesson will be an activity in which the students must use their artistic skills as well as their French skills.
- To begin the activity, the students will be instructed that they must choose their own objects from the vocabulary list. The students will be divided into groups of 3 or 4 and will be instructed to choose 5 of the 10 objects within the vocabulary sheet. They must choose these items according to which ones they believe to be most important and why.
- Using classroom supplies, they must create a visual representation of the 5 objects they chose.
- After completing this exercise and creating their representations of pear-related objects, the students must present what they have made to the rest of the class. While presenting, the students must describe what their object is and why they found it to be important enough to be included on their list of objects.

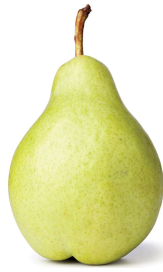
## CONSOLIDATION

- To conclude the lesson, the students will each write 5 sentences, each one including one of the objects they chose for the activity. This will once more reinforce their understanding of the terms and give them written practice as well as the oral practice they gained from the activity.
- Students can be assessed according to their participation in class, their ability to work in groups, their pronunciation of the vocabulary words, their creativity, their artistic capability, and their ability to form sentences using those vocabulary words.
- This lesson is mainly used for the purpose of practicing pronunciation and comprehension, and could be used for the purpose of assessment as learning.



## Le Vocabulaire - Les Poirs / Les Poiriers

La Poire



Le Poirier



La Cuillère de Bois



La Touche de Piano



Le Violon



La Guitare



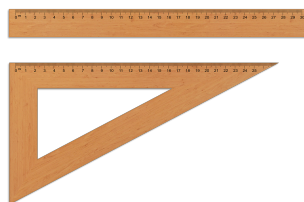
Le Parapluie



La Sculpture



Le Carré de Mesure



## La Flûte à Bec

